## **Green and Blue Class**

We hope your child has settled happily into Year 1 and that you are enjoying hearing about all the fun filled activities we have begun this term. We will be available briefly at the door at the beginning and end of the school day, however if you need to speak to Miss Bailey (Green Class) or Mrs Martin and Mrs Evans (Blue Class) in more depth, please contact the school office to arrange an appointment.

# Homework

Homework is set every Monday, via Seesaw. It is to be returned by the following Monday. The children will also receive a homework book to keep at home to complete homework tasks in if needed. A picture of the work should be uploaded and submitted via Seesaw. The homework will consist of a maths activity and a choice from the topic grid – where the children select one activity per week. The homework will always consist of differentiated tasks, which enable the children to practise previously taught skills. If your child has any problems with any part of their homework, they have been told to come to discuss the task with us before Thursday. If you have any problems accessing Seesaw, please contact your child's teacher. Your child's Seesaw login details will be stuck into their homework book.

# **Spellings**

Spellings will be set at the start of a new Read Write Inc. book. The children will not have a spelling test, but our aim is to see the children using the spellings that we set in their Read Write Inc. lessons with increased accuracy throughout the term. The spellings set are just for the children to practise and are not expected to come back to school.

# Ways in which you can help your child:

- \* Support your child in completing their homework
- \* Read with your child daily and discuss what they have read
- \* Practise counting forwards and backwards in different steps from any number
- \* Practise times table facts and related division facts (particularly 2, 5 and 10)

### PΕ

Children must come to school in their correct PE kit on their PE day, which is **Wednesday**. The PE kit is a white t-shirt, blue shorts, plain jogging bottoms, a warm sweatshirt and sensible, supportive training shoes. We will be doing PE outside as much as possible this term, therefore please ensure children have warm jumpers and coats. Children will only be excused from PE on medical grounds if we receive a letter from the parent/carer. **Please note that for safety reasons all earrings MUST BE REMOVED for PE lessons.** If your child is unable to remove and/or replace their earrings, please remove them before your child comes to school on their PE day.

# **Useful websites**

https://www.phonicsplay.co.uk www.mathletics.com http://www.ictgames.com https://www.phonicsbloom.com

# **IMPORTANT DIARY DATES**

Friday 22<sup>nd</sup> October

Monday 13<sup>th</sup> September
Wednesday 15<sup>th</sup> – Friday 18<sup>th</sup> September
Week beginning 20<sup>th</sup> September
Week beginning 27<sup>th</sup> September
Monday 11<sup>th</sup> October
Tuesday 12<sup>th</sup> October
Thursday 21<sup>st</sup> October

Meet the Teacher Evening
Art Gallery
Recycling Week
Harvest Festival Week
Individual and Family Photographs
Parent Consultation Evening
Parent Consultation Evening
Break up for Half Term

# Science

This half term the children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn what carnivores, herbivores and omnivores are and will describe and compare the structure of a variety of common animals.

## **English**

We will continue our successful Read Write Inc sessions from Monday to Friday each week. In addition, in class, we will share and do some writing based on stories linked to our Geography and Science topics. These books will include: Rumble in the Jungle, Monkey Puzzle, Peace at Last, Barry the Fish with Fingers and the ever popular, Owl Babies.

# Maths

This half term the children will be learning to:

- count forwards and backwards from 0-20 and 20-0
- read and write numbers from 1 to 20 in numerals and words
- recognise number bonds to 10
- identify one more and one less
- count in multiples of twos, fives and tens
- identify and represent numbers using objects and pictorial representations

# Geography

The children will locate and describe jungles around the world. They will identify some features of tropical seasonal forests, cloud forests and mangroves.

Working closer to home, they will also be comparing British woodlands and tropical jungles.

# Year One Autumn 1 Rumble in the Jungle

### Music

We will begin the year by focusing on learning, practising and appraising a range of songs linked to animals and jungles.

### RE

Children will be learning about the significance of harvest and how the Harvest festival is celebrated in different cultures.

### Computing

The children will learn the basic skills needed to use a computer, including: turning it on, logging on and logging off. The children will also begin to explore Online Safety using 'Purple Mash'.

### Art

Linking to our topic of jungles, the children will explore a range of mixed media materials to create an art piece inspired by Henri Rousseau's famous painting 'Tiger in a Tropical Storm'.

### P.E.

During the first half of the Autumn term, we will be investigating a range of rocking and rolling movements in gymnastics.

In games, the children will also learn and develop some basic ball skills.

### RHSE

Family and Friends.

The children will learn about, and be able to describe what a friend is and does. They will recognise the diversity in friendship and that friendship patterns change. They will address strategies for coping with difficult situations in friendships. We will also focus on family relationships, identifying who is in their own family and what is special about them.