

## Dorado and Columba Class

It is so hard to believe that we are back to school without as many restrictions! It has been lovely to see so many of you all on the playground. We hope the children have had a wonderful Summer holiday and are looking forward to lots of challenging learning in Year 3. As you are aware, the Year 3 team has changed this year. In Columba, is Ms Deegan and in Dorado is Mrs Flack (Mon-Wed) and Mrs Squires (Wed-Fri) so if you have any queries or need to discuss anything with us we are available before and after school at the door. If you require a more in-depth conversation, please contact the office to make an appointment or e-mail the office who will transfer the message to us.

### Homework

Homework is set on Seesaw every Monday and is to be returned by the following Monday. It will always consist of differentiated tasks, which enable the children to practise previously taught skills. Such activities may include worksheets, games, information gathering or extended project work. If your child has any problems with any part of their homework, they have been told to come to discuss the task with us before Thursday. Please feel free to write comments in your child's book or on Seesaw as to how you feel they coped with the tasks. The children can complete their tasks in the homework book provided and upload it to Seesaw during early morning work time, if needed.

### Spellings

Spellings will be set every Friday on Readwriter and children will be tested on the following Friday. Our aim is to see the children using the spellings that we set in their written work with increased accuracy throughout the term.

### Ways in which you can help your child:

- \* Check homework books and support your child in completing their homework
- \* Regularly read with your child and discuss what they have read
- \* Test your child on their spellings and play word games using their spelling words
- \* Practise counting forwards and backwards in different steps from any number
- \* Practise telling the time
- \* Give opportunities to use money, including calculating change
- \* Practise times tables facts and related division facts (up to 12 x 12)

### PE

Children must wear their PE kit to school on Tuesdays. Children will need to come dressed in their PE kit (blue shorts and a white T shirt or warm jogging bottoms, a warm sweatshirt and **sensible, supportive training shoes**). Children will only be excused from PE on medical grounds if we receive a letter from the parent/carer. Please ensure that your child also has a water bottle, hat, sun lotion in school and that any **jewellery/watches are removed**.

### IMPORTANT DIARY DATES

<b>13<sup>th</sup> September</b>	<b>Meet the teacher evening (via zoom)</b>
<b>15<sup>th</sup>-17<sup>th</sup> September</b>	<b>Art Gallery</b>
<b>w/c 27<sup>th</sup> September</b>	<b>Harvest festival week</b>
<b>11<sup>th</sup> October</b>	<b>Individual and sibling photographs</b>
<b>12<sup>th</sup> October</b>	<b>Parent's consultation evening (details to follow)</b>
<b>21<sup>st</sup> October</b>	<b>Parent's consultation evening (details to follow)</b>
<b>22<sup>nd</sup> October</b>	<b>Last day of half term</b>
<b>1<sup>st</sup> November</b>	<b>Children return to school</b>

### Maths

In the first half term, we will be revisiting place value for 2-digit numbers and extending it into 3-digit numbers. We will use our place value knowledge to add and subtract, using models and images, such as bar models and part-whole diagrams to show our thinking, as well as practical apparatus.

### Geography

We will be exploring our local area by looking at maps, surveys and land use. We will consider what makes Cambourne special and will be posing the question, 'how can we convince people to move to the area?'

### MFL

The children will learn Spanish in KS2 and as such will start learning some basic phonics to support their pronunciation along with numbers.

### Music

We will be starting to learn new notes on the recorder and playing these in a range of songs.

### PSHE

In PSHE, we will be considering our family and friends, the roles they have in our lives and what we can do to improve relationships.

## Year 3 Autumn 1 Our Local Area

### Science

How does your garden grow?

We will be exploring where plants come from, what bees do, and what flowers have in common.

### English

This half term we will be reading the book *Voices in the Park* by Anthony Browne and will be looking at character descriptions.

We will also be linking English with topic, and using persuasive techniques to encourage people to move to the local area.

### Art

We will focus our Art work on thinking about our local area, and will be printing our own patterns to make paper houses, then using mixed media to make a wildflower meadow.

### Computing

We will be looking at how we can stay safe online, and starting to learn about graphs.

### RE

We will look into Judaism and find out what forgiveness is, and why people ask for it.

### Useful websites

Oxford owl – free reading books

Hour of code – Computing

Google earth