

## Monkfield Park Primary School - School Development Plan 2022-24 Reviewed 11.06.24

<b>Area – Accessibility Plan</b>
<b>Priority – Curriculum</b>
<b>Target</b> <ul style="list-style-type: none"> <li>a) To raise awareness and understanding of children with ADHD</li> <li>b) To purchase updated resources to allow children with ASD to access the curriculum</li> <li>c) To begin the EHCP process for children attending the C&amp;LC pre-school at the earliest opportunity</li> </ul>
<b>Success Criteria</b> <ul style="list-style-type: none"> <li>a) Greater understanding of the implications of ADHD for children</li> <li>b) Children with ASD are able to access the curriculum with personalised adaptations.</li> <li>c) Children receive support from external agencies via the EHA process and EHCP applications are made by the pre-school and SENCO</li> </ul>

<b>Area – Accessibility Plan</b>				<b>Budget: £1500</b>		
<b>Priority – Curriculum</b>						
<b>Tasks</b>	<b>Personnel</b>	<b>Resources</b>	<b>Timescale</b>	<b>Monitoring and Review</b>	<b>Evaluation</b>	<b>Achieved/ Comments</b>
a) SENCO to organise an ADHD awareness day in school	SENCO	Outside speaker Resources from national associations or SEND Services	Autumn 2023	Headteacher and SEND Governor	SEND Governor visit	Taking place on 29 <sup>th</sup> January
b) Purchase ipads to allow identified children to access apps personalised for their needs.	SENCO and IT support	£1,500 for ipads and protective cases	Autumn 2022	Headteacher SENCO	SEND Governor and SENCO	Outstanding
c) Children receive support from external agencies via the EHA process and EHCP applications are made by the pre-school and SENCO	SENCO and EY Teacher	Time	Ongoing	SENCO and Headteacher	SEND Governor	Ongoing process for EHA applications.

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<b>Area – Accessibility Plan</b>
<b>Priority – Information</b>
<b>Target</b> <i>To raise awareness of the school's policies and work on Disability, Gender and Race Equality</i>
<b>Success Criteria</b> <i>Members of the School Community are aware of where to seek information on DES GES and Race Equality</i>

<b>Area – Accessibility Plan</b>						
<b>Priority – Information</b>						
<b>Tasks</b>	<b>Personnel</b>	<b>Resources</b>	<b>Timescale</b>	<b>Monitoring and Review</b>	<b>Evaluation</b>	
a) Organise awareness days and events in school to promote awareness of disability, gender and race equality.	PSHE Coordinator and Culture and Diversity Coordinator	Release time	Summer 2023	Headteacher and FGB	Autumn 2023	International empathy week held wb: 22 <sup>nd</sup> January 2024
b) Feedback action to parents in newsletter and via the website	PSHE Coordinator and Culture and Diversity Coordinator.		Summer 2023	Headteacher and FGB	Autumn 2023	Done on a weekly basis in the school newsletter and termly via the school website.

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<b>Area – Accessibility Plan</b>
<b>Priority – Physical Environment and Community</b>
<b>Target</b>
<p>To put an alarm in the disabled toilet</p> <p>To purchase adapted toilet seat to enable children with sensory issues to use the toilet</p> <p>To make reasonable adjustments to the disabled toilets to enable children using a wheelchair to use the toilet independently.</p>
<b>Success Criteria</b>
<p>Alarm fitted in disabled toilet</p> <p>Adapted toilet seats purchased</p> <p>Adaptations made and children able to use the toilet independently</p>

<b>Area – Accessibility Plan</b>						
<b>Priority – Physical Environment and Community</b>			<b>Premises Budget and SENCO Budget</b>			
<b>Tasks</b>	<b>Personnel</b>	<b>Resources</b>	<b>Timescale</b>	<b>Monitoring and Review</b>	<b>Evaluation</b>	<b>Achieved/ Comments</b>
a) Put an alarm in the disabled toilet (closest to the main hall)	Business Manager and Outside contractor	To be confirmed	Spring 2023	Headteacher	Summer 2023	Completed November 2022
b) Purchase adapted toilet seat to enable children with sensory issues to use the toilet	SENCO and School Business Manager	Approximately £30 each	Autumn 2022	SENCO and Headteacher	Autumn 2022	Completed November 2022
c) Adaptations are made to the disabled toilet to enable children in wheelchairs to access the toilet independently	SENCO Occupational Therapy Service Business Manager PCM	To be confirmed	Ongoing	SENCO Business Manager Headteacher SEND Governor	Ongoing	Work completed
d) A changing table to	SENCO	To be confirmed	Spring	SENCO	Summer	Installed

**Monkfield Park Primary School - School Development Plan 2022-24 Reviewed 11.06.24**

be installed in the medical room to enable disabled children to be changed with privacy and dignity.	Occupational Therapy Service Business Manager PCM		2023	Headteacher	2023	March 23. Child has left the school. Table transitioned with him to Cam VC
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<b>Area - Accessibility Plan</b>
<b>Priority - Environment and Property</b>
<p><b>Targets</b></p> <p><i>To ensure all systems are in place to meet the needs of any new members of the school community where it is appropriate and possible to make reasonable adjustments</i></p>
<p><b>Success Criteria</b></p> <p><i>New members of the school community are safe and included in the school</i></p>

<b>Area – Accessibility Plan</b>						
<b>Priority - Environment and Property</b>			<b>Formula capital budget, Devolved Formula Capital Budget or LA funding</b>			
<b>Tasks</b>	<b>Personnel</b>	<b>Resources</b>	<b>Timescale</b>	<b>Monitoring and Review</b>	<b>Evaluation</b>	
Apply for additional funding from LA for work needed to make any reasonable adjustments	Head and Business Manager	Formula budget, Devolved formula capital budget or funded by AL	Ongoing	Headteacher and Business Manager	Ongoing	Ongoing dependant on new intake and outcome of any EHCNA assessments.