<u>Maths</u>

This term we will continue to work on our place value and number skills. We will also be focusing on division and multiplication.

As part of our topic work we will be looking at 3D shapes, when we build our Tudor houses and we will learn to use directional language when showing people how to travel through the streets of London in 1666.

<u>Music</u>

We will be creating fire music, responding to different pictures from the Great Fire. We will then be using musical instruments to show changes in volume and rhythm.

RE

Christmas – we will be exploring why presents are given at Christmas time.

DT

In DT this term we will be looking at the structure and design of homes. We will be making Tudor houses to recreate the streets of London during the Great Fire.

<u>Science</u>

We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. In a link to our topic we will then investigate how the houses in the 'Great Fire' burnt down so quickly simply because of the materials they were made from.

Year 2 – The Great Fire of London

History

The Great Fire of London

We will be travelling down the dark streets of seventeenth century London in our topic work this term to explore what life was like during the' Great Fire'. We have also got our topic WOW day where we will come to school dressed up in role to really give us a taste of London in 1666. In addition we will be visiting Cambourne Fire Station to find out how to stay safe during a fire and we will see how quickly a fire spreads!

Computing

Coding – we will be introduced to algorithms and debugging using the programme 2Code.

<u>English</u>

In English this half term we will be writing diaries in the style of Samuel Pepys who witnessed the 'Great Fire'. Using what we learnt about description writing last half term we will also be writing fantastic descriptions of the 'Great Fire of London', before getting into the role of being journalists to write about the tragic event in the form of a newspaper article.

<u>PSHE</u>

Myself and My Friendships – we will be focusing on the qualities of friendship and will be demonstrating skills on how to make friends along with how to implement strategies if a friendship problem arises.

PE

Dance: making links to our topic of 'The Great Fire of London' we will be listening and responding to fire music, using our bodies to show how the flames move and learning how to evaluate our work.

Games: we will be developing our dribbling and kicking skills as well as learning to move in a ball in different directions.

MFL

We will be exploring some

Christmas traditions in the

eyes of another culture.

Violet and Indigo Class

We hope you are ready for another busy half term and the very exciting lead up to the Christmas holidays!

We will be available on the playground at the beginning and end of the school day if you need to speak to us or have any concerns. If you have any queries at any point during this important year please do not hesitate to contact us or make an appointment to meet Mrs Martin or Ms Deegan.

Homework

Homework for English and Maths is set every Monday. It is to be returned by the following Monday. The homework will continue to be the topic grid – where the children select one activity per week. This term there will be a science row where the children have to select one from this row per term. Such activities may include worksheets, games, Mathletics challenges, information gathering or extended project work. If your child has any problems with any part of their homework, they have been told to come to discuss the task with us before Thursday. If the homework is not completed to a good standard then it may need to be repeated. Please feel free to write comments in your child's book as to how you feel they coped with the tasks.

Spellings

Spellings will be set on Monday each week and will be tested the following Monday. The emphasis will be on spelling rules, patterns and strategies related to our work in phonics. Please note that if your child is on the Read Write Inc programme they may not necessarily be tested on their spellings each week, but they will still be expected to learn their spellings.

Ways in which you can help your child:

- * Check homework books and support your child in completing their homework.
- * Regularly read with your child and discuss books with them.
- * Test your child on their spellings and practise counting forwards and backwards whenever you have a few minutes.
- * Practice 2, 3, 5 and 10 times tables.

PE

Children must have their correct PE kit in school at all times. Please ensure that your child brings their PE kit to school on Monday and that it is taken home to be washed on Friday. Children will need **both indoor kit** (blue shorts and a white T shirt) **and outdoor kit** (jogging bottoms, a sweatshirt, a separate white T shirt and sensible, supportive training shoes) throughout the term.

IMPORTANT DIARY DATES

29 th October	Return to school
5 th November	Year 2 WOW Day for Great Fire of London (dress-up)
9 th November	Indigo Class Assembly
16 th November	Children in Need non-school uniform day
21 ^{st-} 28 th November	Scholastic Book Fair in Main Hall
23 rd November	Violet Class Assembly
17 th December	Year 2 Polar Express Movie Afternoon with parents