





#### Sentence Starters

Ask your Reception child to tell you an interesting fact about snails.

Ask your Year 1 child to tell you who Usain Bolt and Mo Farah are.

Ask your Year 2 child to tell you which healthy activity they thought was the most beneficial this week.

Ask your Year 3 child to describe how they could build suspense in their writing like Ted Hughes.

Ask your Year 4 child to tell you the story of the greedy fox.

Ask your Year 5 child to tell you some favourite descriptive words and phrases from chapter 4 of Harry Potter.

Ask your Year 6 child to explain why they were using lemons in an electricity investigation.

# **Head Teacher Roll of Honour**

This week we have been celebrating healthy lifestyles week so I would like to congratulate those children who have shown true perseverance and resilience this week:

Emily in Dorado Class—Emily has been pro-active in organising the Healthy Tuck Shop and helping Miss Ward to ensure it ran efficiently. Everyone commented on your politeness and energy. Thank you Emily.

Mae in Orange Class— Mae has been a great example to everyone this week. She knows how important it is to keep fit in order to remain healthy and has been a great encouragement to everyone in Orange Class this week.

Tatum in Green Class—Tatum has shown such enthusiasm for all our healthy activities this week and has been an inspiration to us all. Well done.

Freya in Delphinus class— Freya has an unrivalled enthusiasm for everything we do in school. She is a fantastic role model for everyone and encourages others to always persevere and do their best. Thank you Freya.

## **Head Lice Alert**



We have received reports from a number of parents this week that their child has head lice. As is always the case, once these tricky little creatures are established they spread across the school very quickly. Currently a number of classes in school are affected.

The NHS recommends that you check your child's hair every week using a fine toothed detection comb (available from pharmacies). This can be done when the hair is wet or dry. If you find live lice or eggs (nits) it is very important that you treat your child's hair

as soon as possible. Your pharmacist will be able to advise you about suitable treatments. Sadly there is nothing you can do to prevent head lice but you can reduce the risk of head to head transmission by checking your child's hair thoroughly every week.

## Parking—A Polite Reminder

The yellow zig-zag lines outside the staff car park and main school gates indicate that these are no parking areas. We would appreciate it if parents and carers could avoid parking across the car park gates and the cycle path or on the grass verge to each side of the gates. This puts children at risk as it reduces visibility for parents leaving the school premises with children and additionally causes damage to the grass verges. Thank you for your understanding and support in this matter.





If you would like to find out about the many exciting events the Friends of Monkfield Park have planned for the rest of the Summer term, including the Summer Fete, please see the full details on the school's web site at

http://www.monkfieldpark.cambs.sch.uk/website/ friends\_of\_monkfield\_park/

### **Bicycles and Scooters, Another Polite Reminder**



We are always keen to encourage children to be active by cycling and scooting to school. However, to ensure the safety of children, parents and carers at the beginning and end of the school day, we do not allow bicycles and scooters to be used on the playground. Please can you ensure that you and your children dismount from bicycles and scooters at the school gates and push them across the playground to the bicycle racks. We appreciate that it can be tempting for children to use their bicycles and scooters on the playground at the end of the day when waiting for siblings but respectfully ask you to remind your children that for every-

one's safety this is not allowed. I will be speaking to the children about this in assembly and we will be issuing consequences to all those children who are persistently breaking this rule.

#### **Forthcoming Dates**

20th June—Year 5 Career's Convention 5th July -Headteacher's Drop In 10—11am

21st June—KS2 Sports Day (Reserve 22nd June) 13th July—Class move up morning

21st June—Headteacher's Drop In 2 –3pm 13th July—Reports sent out to parents/carers

25th June—Cookery Master Classes 16th July—Reports Drop In Session

26th June—Spelling Bee 19th July—Year 6 Leavers' Assembly

28th June—KS1 Sports Day (Reserve 29th June) 19th July—Headteacher's Drop In 2 –3pm

3rd July—Year 6 performance 19th July—Year 6 Leavers' Party

4th July—Year 6 performance 20th July— Last day of Summer term

#### **Year 5 Visit to Audley End**

Year 5 visited Audley End House this week to discover what life was like, both below and above stairs, for the residents of that great Jacobean house during the reign of Queen Victoria. The children visited the nursery to see how the Braybrooke children spent their days, before descending to the servants wing to explore how hard life was for the domestic staff who kept the house running. The children learnt how to scrub floors, polish boots, set tables and clean the kitchen equipment. The children discovered a world of hierarchy, discipline, long hours and hard labour.





